Self-Regulation
through
FLIPPED LEARNING

1

ACTIVATING THINKING
Students introduced to the structure of flipped learning and assess their attitudes towards learning.

2

ACTIVATING PERFORMANCE
Students learn about Self-regulation and how to recognise and use strategies that will advance learning.

3

PERFORMANCE MODE 1
Students access tasks through task analyses and build capacity for problem solving.

4

PERFORMANCE MODE 2
Students recognise blindspots in their learner profile and set SMART goals to address. Growth and Fixed mindsets explored.

5

ACTIVATING SELF-REFLECTION
Students rehearse a flipped learning scenario and complete visible thinking routine and reflect on performance.

6

SELF-REFLECTION MODE
Students complete their learner profile which has been developed since Module 1 and analyse it from various stakeholder perspectives.

7

INTRODUCING A SELF-REGULATED LEARNER
Students submit at least 10 pieces of Flipped Learning evidence, ratified by their teachers.

Note
PRE-MODULE

To ensure eSafety when engaging with peers and materials whilst online students require a 100% passmark on Internet Safety Quiz.
This pre-module also requires students to develop an online Brand Statement

Sample course content engagement:
- Differentiated access to professional readings
- Quick checks
- Stimulus and AI video content
- Discussion forums
- Development of own learner profile
- Task analyses
- Deconstructing problem solving model
- Growth v Fixed Mindsets
- SMART Goal setting
- Visible thinking routines